

**NEMZETI KÖZSZOLGÁLATI EGYETEM**

**RENÉSZETTUDOMÁNYI KAR**

**RENÉSZETI IDEGENNYELVI MODUL**

**ANGOL**

**Budapest**  
**- 2015. március -**

**COURSE PROGRAM**

1. **Course code:** RBATB26
2. **Course title in Hungarian:** Nemzetközi és európai migráció
3. **Course title in English:** International and European Migration
4. **Field of study:** Bachelor (BA) level, ERASMUS students
5. **Number of classes:**
  - 1.1.1. Full time course: 14 + 0
  - 1.1.2. Part time course: -
6. **Credit value:** 2 kredit
7. **The frequency of advertising the course, its semester position in the curriculum:** in the 1<sup>st</sup> or 2<sup>nd</sup> semester
8. **Language of teaching the course:** English
9. **Requirements of preliminary studies:** none
10. **Name of the Department / Institute responsible for the course:** Bevándorlási és Állampolgársági Tanszék
11. **Name and academic rank of the teacher responsible for the course:** Dr. Hautzinger Zoltán PhD egyetemi docens, tanszékvezető
12. **Teachers of the course:** Dr. Hautzinger Zoltán PhD egyetemi docens, tanszékvezető, Klenner Zoltán tanársegéd, dr. Lőrincz Aranka tanársegéd, dr. Szuhai Ilona tanársegéd
13. **The professional content of the course:** During the course the students get familiar with the theory and practice of international migration, the current migration trends, the human rights aspects of migration, the regulation of migration, with special regard to the migration and asylum policy of the European Union and the union citizenship including the citizenship policies of the membership countries. The course aims to enlighten the migration policy of Hungary too.
14. **The curriculum of the course: (syllabus)**
  1. Theory of Migration
  2. Regulation of Migration
  3. Migration and Human Rights
  4. Migration Policy of the European Union
  5. Asylum Policy of the European Union
  6. Citizenship Policies in the European Union
  7. Migration Policy of Hungary
15. **Description of Competencies:**

The course aims the development of individual knowledge on migration in international and European dimension. The students acquire basic knowledge on issues regarding the theory and practice of international and European migration.

**16. Academic requirements, criteria for granting the signature:**

Regular attendance of the course.

**17. The method of evaluation:** report

**18. Requirements for the exam:** written

**19. References:**

**Mandatory reading:**

- the lectures
- 1951 Convention and 1967 Protocol Relating to the Status of Refugees
- 1954 Convention relating to the Status of Stateless Persons
- Temporary Protection Directive 2001/55/EC
- Minimum Standards of Protection Directive 2003/9/EC
- Dublin Regulation 2003/43/EC
- Qualifications Directive 2004/83/EC
- Procedures Directive 2005/85/EC
- Free Movement of Persons Directive 2004/38/EC
- Third Country Nationals Directive 2003/109/EC
- Family Reunification Directive 2003/86/EC
- Return Directive 2008/115/EC
- Regulation No 562/2006 Schengen Borders Code
- Case C-369/90 Micheletti
- Case C-135/08 Rottmann
- Act II of 2007 on the Entry and Stay of Third-Country Nationals
- Act I of 2007 on the Entry and Stay of Persons with the Right of Free Movement
- Act LXXX of 2007 on Asylum
- Act LV of 1993 on the Citizenship of Hungary

**Recommended reading:**

- Handbook on European Law relating to asylum, borders and immigration, European Union Agency on Fundamental Rights; Council of Europe, 2013.
- Judit Toth: Migration Law in Hungary, Netherlands: Kluwer Law International, 2012.

Budapest, 05. 02. 2015.

Dr. Zoltán Hautzinger PhD  
Associate professor, Head of Department

**COURSE PROGRAM**

1. **Course code: RARTB17**
2. **A tantárgy megnevezése (magyarul):** Az Európai Unió kisebbségi és bevándorlási politikája
3. **Course title in English:** Minority and migration politics of the EU
4. **Field of study:** Bachelor (BA) level, ERASMUS students
5. **Number of classes:**
  - 1.1.1. Full time course: 14 + 0
  - 1.1.2. Part time course: 6 + 0
6. **Credit value: 3 kredit**
7. **The frequency of advertising the course, its semester position in the curriculum:** in the 1<sup>st</sup> or 2<sup>nd</sup> semester
8. **Language of teaching the course:** English
9. **Requirements of preliminary studies:** for bachelor students, good command of English language
10. **Name of the Department / Institute responsible for the course:** NUPS Faculty of Law Enforcement Department of Applied Police Science
11. **Name and academic rank of the teacher responsible for the course:** Ilona Bodonyi dr. habil. associated professor
12. **Teachers of the course:** Ilona Bodonyi dr. habil
13. **The professional content of the course**

The society of the EU is very diverse, and the diversity is caused among others by the living together of different nations on different level. But not all member states acknowledge their traditional minorities as state-forming factors, and not all of them have an adequate integration program for the migrant and ethnic minorities. Although the EU recognised the importance of the immigration and minority question, the single countries concerned differently in them. The EU already has common principles in this field, but there is a lack of a common minority and immigration politics. All of the member states and also the EU as a community face the cultural and interests conflicts and the need of their effective treatment.
14. **The curriculum of the course: (syllabus): (tematika)**
  1. **Meaning and perception of the diversity** (Lecture, group work, plenary discussion) 2 hours
  2. **Diversity, multiethnic- and multicultural societies** (Lecture, comparative analysis, group work) 2 hours
  3. **Migration as a societal question; as a problem and/or as a solution** (Plenary discussion, video based discussion, presentation) 2 hours

**4. Difficulties and results in development of a common minority and migration politics on EU level** (Lecture, comparative analysis) 2 hours

**5. Social conflicts and integration politics in the EU; prejudice, xenophobia – tolerance, inclusion: integration/assimilation** (Presentation, group work, comparative analysis) 2 hours

**6. Political and societal responses on diversity effecting the police** (Lecture, plenary discussion presentation) 2 hours

**7. Written and oral exam** (Questionnaire, presentation) 2 hours

**15. Description of Competencies:**

- By deepening of anti-discrimination and anti prejudice attitude be able to work in a multicultural environment
- Analyse the challenges of the minority and immigration conflicts
- Be aware of adequate polices responses on the conflict situations
- Be aware of adequate legal instruments in field of minority and immigration politics
- Critically evaluate the minority and immigration politics and polices responses
- Be aware of security challenges of the minority and immigration politics
- Recognise the relevance of the integration

**16. Academic requirements, criteria for granting the signature:**

The students have to participate at least 70% of the lessons.

Oral and written exam is compulsory

**17. The method of evaluation.** Oral and written exam is compulsory

**18. Requirements for the exam: Written exam**

**19. References:**

**Mandatory reading:**

COMMUNICATION FROM THE COMMISSION TO THE EUROPEAN PARLIAMENT, THE COUNCIL, THE EUROPEAN ECONOMIC AND SOCIAL COMMITTEE AND THE COMMITTEE OF THE REGIONS The Global Approach to Migration and Mobility /\* COM/2011/0743 final \*/

<http://eur-lex.europa.eu/legal-content/EN/ALL/?jsessionid=jwVKTDSLmpZkR0K2RqGmzkgGjwjW4VkxhDwhPxf1j8LqlqVdnYL0!1039788642?uri=CELEX:52011DC0743>

European Convention on Human Rights

[http://www.echr.coe.int/Documents/Convention\\_ENG.pdf](http://www.echr.coe.int/Documents/Convention_ENG.pdf)

Iлона Bodonyi: Police in a diverse society. PRO PUBLICO BONO, PUBLIC ADMINISTRATION Scientific Journal NUPS Faculty of Public Administration 2014/3, 27-41 p.

Handbook on Integration for policy-makers and practitioners by Jan Niessen and Thomas Huddleston of MPG on behalf of the European Commission (Directorate General for Justice, Freedom and Security) 2010

[http://ec.europa.eu/ews/UDRW/images/items/doc1\\_12892\\_168517401.pdf](http://ec.europa.eu/ews/UDRW/images/items/doc1_12892_168517401.pdf)

**Recommended reading:**

David Turton, Julia González: Ethnic Diversity in Europe: Challenges to the Nation State [http://www.humanitariannet.deusto.es/publica/PUBLICACIONES\\_PDF/03%20Ethnic%20Diversity.pdf](http://www.humanitariannet.deusto.es/publica/PUBLICACIONES_PDF/03%20Ethnic%20Diversity.pdf)

Will Kymlicka: MULTICULTURALISM: Success, Failure, and the Future. Queen's University February 2012 [www.migrationpolicy.org/transatlantic](http://www.migrationpolicy.org/transatlantic)

Handbook on European non-discrimination law. FRA 2010 p 85  
[http://fra.europa.eu/sites/default/files/fra\\_uploads/1510-FRA-CASE-LAW-HANDBOOK\\_EN.pdf](http://fra.europa.eu/sites/default/files/fra_uploads/1510-FRA-CASE-LAW-HANDBOOK_EN.pdf)

Budapest, 25. 01. 2015.

dr. habil. Ilona Bodonyi

**COURSE PROGRAM**

1. **Course code:** RARTB03
2. **Course title in Hungarian:** Nemzetközi és EU jog (Büntetőügyekben folytatott rendőrségi és igazságügyi együttműködés)
3. **Course title in English:** International and EU law studies (Police and judicial cooperation in criminal matters)
4. **Field of study:** Bachelor (BA) level
5. **Number of classes:**
  - 1.1.1. Full time course: 20 + 0
  - 1.1.2. Part time course: 10 + 0
6. **Credit value:** 3 kredit
7. **The frequency of advertising the course, its semester position in the curriculum:** in the 1<sup>st</sup> and 2<sup>nd</sup> semester
8. **Language of teaching the course:** English
9. **Requirements of preliminary studies:** none
10. **Name of the Department / Institute responsible for the course:** NUPS Faculty of Law Enforcement Department of Administrative Penal Law
11. **Name and academic rank of the teacher responsible for the course:** police mayor Dr. Judit Nagy PhD (Associate Professor) head of department, acting vice dean of Research and international affairs
12. **Teachers of the course:** police mayor Dr. Judit Nagy PhD (Associate Professor) head of department, acting vice dean of Research and international affairs
13. **The professional content of the course:** Students can get information about the fundamental principles, basic legal instruments and institutions of the international public law and European public law, as well as about the function of international organizations and the system of source of law of these legal branches. Students can get a picture about the structure and functional mechanism of the EU, and about the basic instruments of the international police cooperation. They will study about the outstanding role tasks of the most important international organizations (Interpol) and EU agencies (Europol, Eurojust) of international police cooperation. Besides this institutional and legal background a modern form of cooperation will be introduced to the students by giving presentation about the Joint Investigation Teams (JITs).
14. **The curriculum of the course: (syllabus):** (tematika)
  1. **topic:** Introduction, Fundamental principles of international public law. International treaties. International organizations. Hungary's place and role in the international arena.
  2. **topic:** Integration process of the European Union. The main characteristics and institutional structure of the EU.

**3. topic:** The impact of the Lisbon Treaty on the life of the EU. Perspectives and dilemmas. (Multispeed Europe, Enhanced cooperation...etc). Innovations of the Treaty of Lisbon.

**4. topic:** The main characteristics of the police and judicial cooperation in criminal matters in the EU: the Stockholm Program, the Prüm Treaty, the European Arrest Warrant.

**5. topic:** International relations of law enforcement

**6. topic:** The structure, mandate, tasks and duties of the European Agencies: Europol, Eurojust, OLAF, CEPOL...Europol: OCTA Report, TE-SAT Report, AWF-s...etc.

**7. topic:** The phenomenon of joint investigation teams (JITs) from theoretical and practical aspects.

**8. topic:** European criminal law (Is it realistic to envisage the creation of a uniform criminal law? If yes, to what extent?) European Public Prosecutor.

**7. topic:** Evaluation - discussion (presentations by the students)

**15. Academic requirements, criteria for granting the signature:** By a given deadline (it is discussed with the students on the first lesson) all the students have to prepare a minimum 7 page – essay, in a freely chosen (but agreed by the teacher before) topic from the field of police cooperation. Beside the essay students have to make a power point presentation (of about 15 minutes) about their chosen subject that will be introduced by all the students in the framework of the last lessons.

**16. The method of evaluation.**

Evaluation of the essay and the oral ppt presentation

**17. Requirements for the exam:**

The students have to participate at least 50% of the lessons.

Essay (minimum 7 pages) and power point presentation is compulsory.

**18. References:**

**Mandatory reading:**

The material of the lectures and the presentations

- Judit Nagy: Questions and answers about the Joint Investigation Teams: Administrativa un Kriminala Justicija 3/2010. Nr. 3 (52) 28-38. oldal
- Judit Nagy: The present and future of the police and judicial cooperation in the European Union: A Pécsi Tudományegyetem Jogi Kara által Tremmel Flórián tiszteletére kiadott Emlékkötet. 2011. 205-227. oldal
- Judit Nagy: International police cooperation: Nemzetközi Közszolgálati Kapcsolatok MA szak oktatási tananyag (1 ív terjedelem angol nyelven) 2013.
- Judit Nagy: International relations of law enforcement: Nemzetközi Közszolgálati Kapcsolatok MA szak oktatási tananyag (1 ív terjedelem angol nyelven) 2013.
- Judit Nagy: Threatening challenges – internal security strategies in terms of international law enforcement cooperation: NISPAcee Conference Proceedings Government vs. Governance in Central and Eastern Europe: From Pre-Weberianism to Neo-Weberianism Presented Papers from the 22st NISPAcee Annual Conference May 22-24, 2014, Budapest, Hungary Organised in cooperation with Corvinus University of Budapest, Hungary and National University of Public Service, Budapest, Hungary ISBN: 978-80-89013-72-2

**Recommended reading:**



- Wendy De Bondt and Gert Vermeulen: Appreciating Approximation, Using common offence concepts to facilitate police and judicial cooperation in the EU. GOFS 4 indd. Maklu 2010.
- Sandra Lavene – Wolfgang Wagner: Which European Public Order? Sources of Imbalance in the European Area of Freedom, Security and Justice. European Security Vol.16. Nos. 3-4. 225-243. 2007
- Sergio Carrera and Florian Geyer: The Reform Treaty and Justice and Home Affairs: Implications for the Common Area of Freedom, Security and Justice, Security versus Justice? Police and Judicial Cooperation in the European Union (szerk.: Elspeth Guild és Florian Geyer) Ashgate 2008.
- Sonja Puntischer Riekmann: Security, Freedom and Accountability: Europol and Frontex. Security versus Justice? Police and Judicial Cooperation in the European Union. (edited by Elspeth Guild and Florian Geyer) Ashgate Publishig Company Burlington 2008.
- Didier Bigo: EU Police Cooperation: National Sovereignty Framed by European Security? Security versus Justice? Police and Judicial Cooperation in the European Union (szerk.: Elspeth Guild és Florian Geyer) Ashgate 2008.
- Els De Busser: Judicial cooperation in criminal matters: mutual legal assistance in Joint investigation team sin the European Union From theory to practice T. M. C. Asser Press 2006.
- <https://www.europol.europa.eu/>
- <http://www.eurojust.europa.eu/Pages/home.aspx>
- <http://www.interpol.int/>
- [http://europa.eu/index\\_en.htm](http://europa.eu/index_en.htm)

Budapest, 02. 03. 2015.

police mayor Dr. Judit Nagy PhD  
Associate professor, Head of  
Department

**COURSE PROGRAM**

1. **Course code: RRVTB01**
2. **Course title in Hungarian:** Vezetés- és szervezéstudomány
3. **Course title in English:** Theory of Leadership and Management
4. **Field of study:** Bachelor (BA) level
5. **Learning outcomes: (lecture+seminar)**
  - 1.1.1. Full time course: 26 (16 EA + 8 SZ)
  - 1.1.2. Part time course: 10 (8 EA + 2 SZ)
6. **Credit value:** 2 kredit
7. **The frequency of advertising the course, its semester position in the curriculum:** in the 1<sup>st</sup> or 2<sup>nd</sup> semester
8. **Language of teaching the course:** English
9. **Requirements of preliminary studies:** none
10. **Name of the Department / Institute responsible for the course:** NKE Rendészettudományi Kar, Rendészeti Vezetéstudományi Tanszék
11. **Name and academic rank of the teacher responsible for the course:** Dr. Kovács Gábor, habilitált egyetemi docens
12. **Teachers of the course:** Dr. Czuprák Ottó e. docens, Dr. Ujházi László e. docens, Dr. Koromvári Péter e. docens, Dr. Belényesi Emese e. docens, Balassa Bence tanársegéd, Bezsenyi Tamás tanársegéd.
13. **The professional content of the course:** Leadership and management; Management process, the elements of the management system; Organization and its environment; Objectives and strategy development; Diagnosing organizations; Work organization, job design; Human Resource Management; Motivation; Management style; Communications; Groups in the organizations; Organizational conflict; Organizational change and change management; Organization Development.
14. **The curriculum of the course: (syllabus)**
  - 14.1. **The Emergence of Modern Management Theory, and Further Development of Management Theory (2 lessons)**

Basic concepts. The main questions of leadership theory Leadership and management. The system approach. The place of management theory in the system of sciences. The formation and development of management science. Major figures, the impact of changes in social relations regarding to leadership theory.

The impact of the scientific results of theoretical leadership. Sources and main trends in the development of science.
  - 14.2. **The Main Trends and Schools in Management Theory (2 lessons)**

The theoretical leadership schools (empirical school, objectifying trend, theoretical school, psychological tendency, "Industrial Engineering" sociological approach and other approaches.

**14.3. The Leader, Leading Styles (2 lessons)**

The selection of leaders, leadership styles, communication, executive power and prestige. The flow of communication and information in organizational policy. Time management, advanced driving techniques and tools in practice.

**14.4. Seminar** from the first three lessons 1. **Writing of midterm (2 lessons)**

**14.5. Preparation for Decision, Decision-making and the Decision Process (2 lessons)**

The decision as a process management. Different approaches of decision theory. Relationship between decision-making process and management process. Administrative model, Skinner's model, progressive dividend model, dustbin decision model and other models of individual decision-making. Collective decision-making models. Possible groupings and the types of decisions. Toolkit for decision-making (public databases). Conditions of classical decision-making of uncertain situations.

**14.6. The Organizational Tasks, Management Control and Monitoring (2 lessons)**

Organization as the implementation of the decision. The concept of co-ordination and different areas of the subject. The co-ordination, as an operational intervention. The management and control. Forms of organization (the executive order of forums and content) and the process.

**14.7. The Inspection (2 óra)**

Place of inspection in the management process. The purpose of the inspection and the types of internal and external audit functions. The main elements The internal audit system. Corporate Governance systems. Controlling.

The leader control tasks. Control methods, tools, forms of leadership. The driving system activity and efficiency.

**14.8. Seminar** from the former 4 lessons 2. **Writing of midterm (2 lessons)**

**14.9. The System's Approach, the Types of Organizations and Forms of Organization and Environment (2 lessons)**

Systematic approach of organizations: historicity, dynamics, the relationship between the organization and its environment. The emergence organizations, the establishment of a general nature and possible types. Structural characteristics of the organizations. One-dimensional and multi-dimensional organizations. Basic organizational form (linear, functional, divisional, matrix and tensor, etc). Coordinating Organization devices. Traditional and modern types of organizations.

**14.10. The Organizational Power, Organizational Policy and Organizational Development. Planning of Different Tasks and Organizational Culture (2 lessons)**

Organizational interpretation leadership and the role of power in the organizations. Types of power and possible sources of power. Personal power and power derived types. The power as structural characteristics. Fields of power, leading of the selections, institutionalized power structures. instruments for organizational policy: criteria, external experts, agenda control, coalitions, co-optation, committees. Governance and leadership, organizational conflict, motivation, effective ways of organizing and organization's work in practice. The concept, definition and content of the organizational culture. The emergence of organizational culture, from the levels of the organizational values to organizational characters. Cultural Models. The organizational culture of public service professions.

**14.12. Diagnosis of organizations, change management (2 lessons)**

Diagnosing organizations, innovation, negotiation techniques. The strategic planning process, different types of strategic plans. Project Management from the process of planning to the presentation of the final report.

**14.13. Seminar** from the former 4 lessons **3. Writing of midterm** (2 lessons)

**15. Description of Competencies:** Students are going to learn about those concepts, relationships and specific areas related to the management science, which are provide the basis for future leadership preparation. In addition to the educational process, the above detailed topics are suitable for exposing the performances of individual students preparation. The course aims to develop the students' independence and develop their leadership skills and abilities.

**16. Academic requirements, criteria for granting the signature:**

16.1. Acceptance of the course, the student must be present at least 70% of the lessons. The students has to prove your absence the the first session after the absence. The student is required to obtain the lecture material, consisting of individually prepare. The condition for completion of course are requirement what the seminar leader provided at the beginning of the semester, writing of the 3 piece of midterm (successful at least 60%), give a presentation from a given curriculum parts.

**17. The method of evaluation:** Report and three-stage evaluation

**18. Requirements for the exam:** written report

The Department issued line items for the report. The content of exam what has been said during the courses. The mandatory and Recommended reading materials are listed below.

**19. References:**

19.1. **Mandatory reading:**

19.1.1. **Northouse, Peter G.: Leadership: theory and practice.** Sage Publications, Western Michigan University. 2007.

19.1.2. **Klein, G., Orasanu, J., Calderwood, R., & Zsombok, C. E.: Decision making in action: Models and methods.** Norwood, N.J.: Ablex. 1993.

19.1.3. **Shapira, Z. (eds.): Organizational decision making.** Cambridge, U. K., Cambridge University Press, 1997.

19.1.4. **Klein, G.: Sources of power: How people make decisions. Cambridge, MA: MIT Press. 1998.**

19.2. **Recommended reading:**

19.2.1. **Arkes, H. R., Hammond, K. R. (Eds.): Judgment and decision making: An interdis- ciplinary reader.** Cambridge, U. K., Cambridge University Press, 1986.

19.2.2. **Abrahamson, E.: Change Without Pain.** Harvard Business Schools Press, Boston, 2004.

19.2.3. **Chapman, C. S.: Controlling Strategy.** Oxford University Press, New York, 2005.

19.2.4. **March Daft, R. L.: Organization Theory and Design.** St. Paul, West, 1992.

Budapest, 10. 03. 2015.

police Brigadier General Dr. habil Gábor Kovács  
Associate professor, Head of Department

**COURSE PROGRAM**

1. **Course code: RMORB93**
2. **Course title in Hungarian:** Közbiztonság – magánbiztonság
3. **Course title in English:** Public security – private security
4. **Field of study:** Bachelor (BA) level, ERASMUS students
5. **Number of classes:**
  - 1.1.1. Full time course: 14 + 0
  - 1.1.2. Part time course: 5 + 0
6. **Credit value: 3 kredit**
7. **The frequency of advertising the course, its semester position in the curriculum:** in the 1<sup>st</sup> or 2<sup>nd</sup> semester
8. **Language of teaching the course:** English
9. **Requirements of preliminary studies:** none
10. **Name of the Department / Institute responsible for the course:** Rendészettudományi Kar / Magánbiztonsági és Önkormányzati Rendészeti Tanszék
11. **Name and academic rank of the teacher responsible for the course:** Dr. Christián László tanszékvezető egyetemi docens
12. **Teachers of the course:** Dr. Christián László tanszékvezető egy. docens, dr. Beraczkai Dávid (külsős oktató, jogász, G4S Hungary Kft.)
13. **The professional content of the course:** The structure and organisation of policing, its instruments and the relevant legislature encompasses a very broad spectrum of knowledge and information – while the scientific method of policing varies from country to country. On the course of this study, we will examine the correlations of public and private security, the entities involved, as well as the gross international models regarding solutions, lending the students insight into the lesser known area of private security.
14. **The curriculum of the course: (syllabus)**
  - 1. topic: The system and principles of policing in Hungary**  
Fundamental definitions and terms, theoretical and dogmatical outlines and concepts, the given language barriers in the scientific discussion on policing.
  - 2. topic: Policing abroad**  
Policing legislature and solutions in other countries, the Anglo-Saxon and the continental model of policing
  - 3. topic: Private security I.**  
The role and place of private security in the larger framework of public security. The past 25 years in the field of private security. Current challenges and issues.
  - 4. topic: Private security II.**  
Foreign solutions, global tendencies, current trends in the private security sector.

**5. topic: Private security III.**

The role of private military and security companies in the war on terror.

**6. topic: Local governmental policing**

- 15. Description of Competencies:** Upon completing the course, students will gain knowledge about police forces and various other organisations and bodies engaged in the upholding of public order and safety, most importantly about private security contractors.
- 16. Academic requirements, criteria for granting the signature:**  
The students have to participate at least 80% of the lessons.  
To attend the final exam, students must prepare a compulsory (6-8 pages) on one of the following topic: The system of public and private security in my country (foreign country of choice for Hungarian students).
- 17. The method of evaluation:** Beszámoló. The final exam will be based on previously available preparatory questions
- 18. Requirements for the exam:** Tanórákon való részvétel, esszé elkészítése, vizsga teljesítése. A beszámoló a felkészülési kérdések alapján történik.
- 19. References:**
- 1.2. **Mandatory reading:**
- 1.2.1. Lesson material and the PPT presentations of the lessons, which will be basis to the final exam.
- 1.2.2. The Basic Law of Hungary: Chapter XIV.: Law Enforcement. (László Christián) Clarus Press, 2012. Dublin. pp. 235-243.
- 1.3. **Recommended reading:**
- Mahesh K Nalla, Vaughn J Crichlow: Have the standards for private security guards become more stringent in the post 9/11 era? An assessment of security guard regulations in the US from 1982 to 2010  
<http://www.palgrave-journals.com/sj/journal/vaop/ncurrent/abs/sj201421a.html>
  - Ronald van Steden, Mahesh K. Nalla: Citizen satisfaction with private security guards in the Netherlands: Perceptions of an ambiguous occupation  
(<http://euc.sagepub.com/cgi/content/abstract/7/3/214>)
  - Andrej Sotlar, Gorazd Meško: The Relationship between the Public and Private Security Sectors in Slovenia – from Coexistence towards Partnership?  
([http://www.fvv.um.si/varstvoslovje/Articles/VS\\_2009-2\\_Sotlar\\_Mesko.pdf](http://www.fvv.um.si/varstvoslovje/Articles/VS_2009-2_Sotlar_Mesko.pdf))

Budapest, 03. 02. 2015.

Dr. Laszlo Christian PhD  
Associate professor, Head of Department

**COURSE PROGRAM**

1. **Course code:** RVPTB65
2. **Course title in Hungarian:** Vámok és adók, mint a gazdaság-szabályozó eszközök
3. **Course title in English:** Tax and Customs as Regulatory Instruments in Economy
4. **Field of study:** Bachelor (BA) level
5. **Number of classes:**
  - 5.1.1. Full time course: 15+15
  - 5.1.2. Part time course: 6+6
6. **Credit value:** 3 credit
7. **The frequency of advertising the course, its semester position in the curriculum:** in the 1<sup>st</sup> or 2<sup>nd</sup> semester
8. **Language of teaching the course:** English
9. **Requirements of preliminary studies:** none
10. **Name of the Department / Institute responsible for the course:** Customs and Finance Guard Department
11. **Name and academic rank of the teacher responsible for the course:** Dr. Szabó Andrea PhD.
12. **Teachers of the course:** Dr. Szabó Andrea PhD.
13. **The professional content of the course:**

The purpose of the course is to provide an insight of the development of the Hungarian tax and customs system and to introduce the European and international customs and tax environment (structures, mandates, cases, etc.).
14. **The curriculum of the course:** (syllabus)
  - 14.1 Short introduction of customs and tax policy. The theory of customs policy. Sorting of tax and customs.
  - 14.2 Roles and tasks of the Hungarian and European Union institutions in customs policy.
  - 14.3 The Hungarian history of tax and customs from the beginning to the EU accession.
  - 14.4 International and national customs policy instruments after WWII.
  - 14.5 The economic integrations and international organizations concerning to customs and commercial policy.
  - 14.6 The European Union law, summaries of EU legislation.
  - 14.7 The Common Commercial Policy.
  - 14.8 OLAF, World Customs Organization (WCO), World Trade Organization (WTO), Customs Code Committee, Court of Justice of the European Union: structures, mandates, cases

15. **Description of Competencies:** to have an overview about tax and customs as a special field of the world. Clarify the structure, the mandate, etc. of the EU institutes, the international organizations and other organizations related to tax and customs. The students have to know how the EU legislation works.
16. **Academic requirements, criteria for granting the signature:**
  - 16.1. The students have to participate at least 70% of the lessons.
  - 16.2. End of term exam
17. **The method of evaluation:** in written
18. **Requirements for the exam:** -
19. **References:**
  - 19.1. **Mandatory reading:**
    - 19.1.1. The issued presentations after the classes.
  - 19.2. **Recommended reading:**
    - 19.2.1. <http://www.kluwerlawonline.com/abstract.php?area=Journals&id=EERR2010013>
    - 19.2.2. <http://www.jstor.org/discover/10.2307/2954140?sid=21106014661393&uid=4&uid=3738216&uid=2>
    - 19.2.3. <http://www.kluwerlawonline.com/abstract.php?area=Journals&id=COLA2010031>
    - 19.2.4. [http://curia.europa.eu/jcms/jcms/j\\_6/](http://curia.europa.eu/jcms/jcms/j_6/)

Budapest, 4 March 2015

finance guard lieutenant colonel Dr. Andrea Szabó  
PhD.  
Associate professor, Head of Department



**COURSE PROGRAM**

1. **Course code:** RHRTB21
2. **Course title in Hungarian:** Schengeni biztonsági és rendészeti ismeretek
3. **Course title in English:** Law Enforcement and Security Studies on the Schengen Agreement
4. **Field of study:** Administrative law enforcement professionals, border specialization
5. **Number of classes**
  - 1.1.1. Full time course: 30 + 0
  - 1.1.2. Part time course: 10 + 0
6. **Credit value:** 3 kredit
7. **The frequency of advertising the course, its semester position in the curriculum:** in the 2<sup>nd</sup> semester
8. **Language of teaching the course:** English
9. **Requirements of preliminary studies:** none
10. **Name of the Department / Institute responsible for the course:** Border Policing Department of the Law Enforcement Faculty.
11. **Name and academic rank of the teacher responsible for the course:** BG. Col. Dr. habil. János Varga (Professor)
12. **Teachers of the course:** BG. Col. Dr. habil. János Varga (Professor)  
Pol. Lt. Lajos Kiss (Associate professor)  
Pol. Major Zoltan Székely (Teaching assistant)
13. **The professional content of the course**

Students get comprehensive knowledge about the integrated border management, principles and regulations of border control. They familiarize with the mission, tasks and activities of the FRONTEX Agency. During the scenario based border policing operation they can take part in and study the different border policing procedures.
14. **The curriculum of the course:** (syllabus)
  - 13.1. **Border control according to the Schengen Borders Code. Border guard information systems and data basis.**

The Schengen acquis and the most important border policing definitions. The norms and principles of Schengen compatible border control. Carrying out compensation measures (inland checks) Temporary reintroduction of border control at internal borders. The crossing of external borders, the conditions of entry and residence. Border checks at the Schengen external borders. The Hungarian border control system.
  - 13.2. **Travel documents**

Safety features, examination and evaluation of the travel documents.
  - 13.3. **FRONTEX and FRONTEX operations**

Mission, tasks and activities of FRONTEX. International border policing operations.

#### **13.4. Briefing concerning the border policing operation**

Information about the content and procedure of the local border policing operation exercise. The tasks and responsibility of the participants. Work safety regulations.

#### **13.5. Border policing operation**

Taking part in the local border policing operation (Scenario based simulation).

#### **15. Description of Competencies:**

The students should get to know the principles of the Schengen border control system and methods of the examination and evaluation of the travel documents. They are able to carry out interview irregular migrants. They are able to cooperate with Hungarian border guards.

#### **16. Academic requirements, criteria for granting the signature:**

The students have to participate at least 50% of the lessons.

#### **17. The method of evaluation:** Written examination.

#### **18. Requirements for the exam:** Written test at least 50%.

#### **19. References:**

##### **Mandatory reading:**

- Regulation (EC) No 562/2006 of the European Parliament and of the Council of 15 March 2006 establishing a Community Code on the rules governing the movement of persons across borders (Schengen Borders Code)
- Council Regulation (EC) No 2007/2004 of 26 October 2004 establishing a European Agency for the Management of Operational Cooperation at the External Borders of the Member States of the European Union
- Regulation (EC) No 863/2007 of the European Parliament and of the Council of 11 July 2007 establishing a mechanism for the creation of Rapid Border Intervention Teams and amending Council Regulation (EC) No 2007/2004 as regards that mechanism and regulating the tasks and powers of guest officers
- Regulation (EU) No 1168/2011 of the European Parliament and of the Council of 25 October 2011 amending Council Regulation (EC) No 2007/2004 establishing a European Agency for the Management of Operational Cooperation at the External Borders of the Member States of the European Union

##### **Recommended reading:**

- Commission recommendation (06/XI/2006) establishing a common "Practical Handbook for Border Guards (Schengen Handbook)" to be used by Member States' competent authorities when carrying out the border checks on persons
- Varga: The development of the Schengen idea into the security system of the
- EU: Accomplishment and future perspectives. 13 p., Budapest, 2008. Magyar Rendészettudományi Társaság, Dokumentumok. Kiadványok. MRTT tagok publikációi.
- [http://www.rendeszet.hu/documents/Varga\\_The\\_development\\_of\\_the\\_Schengen\\_id\\_ea\\_....doc](http://www.rendeszet.hu/documents/Varga_The_development_of_the_Schengen_id_ea_....doc); CEPOL eLibrary ID 6451
- <https://www3.cepol.europa.eu/dspace/handle/123456789/6451> (9. 02. 2009)

Budapest, 06. 03. 2015.

BG. Col. Dr. habil. János Varga

**COURSE PROGRAM**

1. **Course code: RBÜEB09**
2. **Course title in Hungarian:** Bevezetés a (magyar) bűnügyi tudományokba
3. **Course title in English:** Introduction to the Hungarian Criminal Sciences
4. **Field of study:** Bachelor (BA) level
5. **Number of classes:**
  - 5.1.1. Full time course: 12 + 0
  - 5.1.2. Part time course: 6 + 0
6. **Credit value: 2 kredit**
7. **The frequency of advertising the course, its semester position in the curriculum:** in the 1<sup>st</sup> or 2<sup>nd</sup> semester
8. **Language of teaching the course:** English
9. **Requirements of preliminary studies:** none
10. **Name of the Department / Institute responsible for the course:** NKE RTK Bűnügyi Tudományok Intézete
11. **Name and academic rank of the teacher responsible for the course:** Dr. habil Fantoly Zsanett tszv. egy. docens
12. **Teachers of the course:** Dr. Barabás A. Tünde, Dr. Budaházi Árpád, Dr. Fantoly Zsanett, Dr. Hollán Miklós, dr. Mátyás Melinda, Dr. Nagy Judit, Dr. Pallagi Anikó
13. **The professional content of the course:** The main objective of the course is to give an introduction to the system of Hungarian criminal law: what the main characteristics of substantive criminal law are, and how the criminal procedure works in Hungary. The students learn the Hungarian institutions of *substantive criminal law*, such as:
  - the definition of substantive criminal law and its part in the field of the criminal sciences,
  - the basic structure of the Hungarian criminal law and criminal jurisdiction;
  - the characteristics of the general part of the Hungarian criminal law;
  - the sources of the Hungarian Criminal Code and its fundamental principles.In the field of *criminal procedural law*:
  - the criminal justice systems (anglo-saxon and continental) in general;
  - the main features of the Hungarian criminal procedure;
  - some issues about the Hungarian Criminal Procedural Code;
  - the instrumental examination of the testimony in criminal cases.*Criminology Studies:*

Students should get to know the basic knowledge related to phenomenon of crimes. They should study the causes, the routes and the handlings method of the crimes, and the different kinds of crime prevention policies.
14. **The curriculum of the course:** (syllabus)

**1. topic: Introduction to criminology**

The history of criminology, theoretical basis. Criminalpolicy before and after the changing of the regime

**2. topic: The criminal situation and its handling in Hungary**

Characteristics of the crime and a crime prevention options

**3.topic: Punishing**

Alternative punishments and victim oriented justice. Restorative solutions in Hungary and in abroad

**4. topic: The definition of substantive criminal law and its part in the field of the criminal sciences**

**5. topic: The basic structure of the Hungarian criminal law and criminal jurisdiction**

**6. topic: The characteristics of the general part of the Hungarian criminal law**

**7. topic: The sources of the Hungarian Criminal Code and its fundamental principles.**

**8. topic: The criminal justice systems (anglo-saxon and continental) in general**

**9. topic: The main features of the Hungarian criminal procedure**

**10. topic: Some issues about the Hungarian Criminal Procedural Code.**

15. **Description of Competencies:**

16. **Academic requirements, criteria for granting the signature:**

17. **The method of evaluation:** vizsgadolgozat elkészítése

18. **Requirements for the exam:** A hallgató egy – általa szabadon választott – témából, az oktatóval történt előzetes konzultáció alapján kb. fél szerzői ív terjedelemben vizsgadolgozatot készít.

19. **References:**

**Mandatory reading:**

- Criminology, 7th Edition Paperback – October 1, 2009 by [Freda Adler](#) (Author), [William Laufer](#) (Author), [Gerhard O. Mueller](#) (Author)

**Recommended reading:**

- Krisztina Karsai&Zsolt Szomora: Criminal Law in Hungary. Wolters Kluwer Law and Business. 2010.
- Irk. F.(ed): Victims and opinions, I-II. Budapest, OKRI, 2004.
- Barabás A Tünde: Victim surveys in Hungary (Statistics and reality) = Prieskumy tykajúce sa obetí v Maďarsku (štatistiky versus realita) In: Ondicová Magdaléna, Jurisová Michaela (ed) Aktuálne problémy kriminologickej prognostiky VII. 2014. pp. 15-22.

Budapest, 09. 03. 2015.

Dr. habil Zsanett Fantoly  
Associate professor, Head of Department

**COURSE PROGRAM**

1. **Course code:** RKBTB25
2. **Course title in Hungarian:** Forgalmellenőrzés és balesetmegelőzés Európában
3. **Course title in English:** Traffic Safety in Europe
4. **Field of study:** Bachelor (BA) level
5. **Number of classes:**
  - 1.1. Full time course: 15+15
  - 1.2. Part time course: 6+6
6. **Credit value:** 3 kredit
7. **The frequency of advertising the course, its semester position in the curriculum:** 6. semester, spring term
8. **Language of teaching the course:** English
9. **Requirements of preliminary studies:** English language knowledge
10. **Name of the Department / Institute responsible for the course:** Rendészettudományi Kar / Közbiztonsági Tanszék
11. **Name and academic rank of the teacher responsible for the course:** Dr. Robert Major
12. **Teachers of the course:** Dr. Robert Major, Gábor Mészáros
13. **The professional content of the course:** The aim of this subject is to get students to know the most important special field related to traffic safety that contribute to the understanding of the different traffic safety of the EU countries and to the information exchange of police experts working in this field in the different countries.
14. **The curriculum of the course: (syllabus):**

**First topic:** basics in traffic criminology

**Second topic:** theory and practice of prevention-based traffic control

**Third topic:** different ways in legal regulation of the road traffic in the European regions

**Fourth topic:** special techniques, tactics and methods in the control of the road traffic
15. **Description of Competencies:** The undergraduate gets knowledge about the basics of road safety and traffic control based on international observations, gets acquainted with further possibilities of accident prevention.
16. **Academic requirements, criteria for granting the signature:** Home-prepared essay, presentation, paper expected to be written during the academic year.
17. **The method of evaluation:** Based on class activity

**18. Requirements for the exam:** Average grades obtained in the mid-term jobs.

**19. References:**

1.3. Roadmap to a Single European Transport Area – Towards a competitive and resource efficient transport system Brussels, 28.3.2011 COM(2011) 144 final

1.4. José I. Castillo-Manzano - Mercedes Castro-Nuño - Xavier Fageda: Can cars and trucks coexist peacefully on highways? Analyzing the effectiveness of road safety policies in Europe In: Accident Analysis and Prevention, 2015. /04 p. 120-126.

Budapest, 10. 03. 2015.

police Lieutenant Colonel Dr. Robert Major  
PhD.  
Associate professor, Head of Department

**COURSE PROGRAM**

1. **Course code:** RBVTB39
2. **Course title in Hungarian:** Kriminálpedagógia 2.
3. **Course title in English:** Criminal-pedagogy 2.
4. **Field of study:** law enforcement administration management / spezialization corrections, ERASMUS
5. **Number of classes:**
  - 1.5. Full time course: 30 + 0
  - 1.6. Part time course: 10 + 0
6. **Credit value:** 2 kredit
7. **The frequency of advertising the course, its semester position in the curriculum:** in the 2<sup>nd</sup> semester
8. **Language of teaching the course:** English
9. **Requirements of preliminary studies:** Only for Hungarian students – Criminal-pedagogy 1.
10. **Name of the Department / Institute responsible for the course:** Department of Corrections
11. **Name and academic rank of the teacher responsible for the course:** Prof. Dr. Ruzsonyi Péter, Head of Dep.
12. **Teachers of the course:** Prof. Dr. Ruzsonyi Péter
13. **The professional content of the course:** In the frame of this subject students will get acquainted with the knowledges of criminal-pedagogy and correctional pedagogy which reveal the theoretical background of the education of inmates.
14. **The curriculum of the course:** (syllabus):
  - 14.1. Individual characteristics of the person's behavior
  - 14.2. Different development levels of the personality
  - 14.3. Needs. Types of needs.
  - 14.4. Moral identity of the personality. Determining factors of the character's development.
  - 14.5. Cognitive social competences.
  - 14.6. Needs of self-development activities.
  - 14.7. Scene of corrective education in closed institutions. Specificity of criminal-pedagogy in different correctional institutes.
15. **Description of Competencies:** In the frame of this subject students will get acquainted with the basic terms of the general pedagogy followed with the basic terms of criminal-pedagogy as well as with the theoretical conditions of the correctional education and

the specialities of this scientific field. After graduating they will have all the basic terms of criminal-pedagogy which are necessary for their daily work with inmates.

**16. Academic requirements, criteria for granting the signature:**

16.1. The students have to participate at lessons, acquire the teaching material, give presentation, write successful test.

16.2. In case of unsuccessful test or canceled presentation students can replace it before the last week of the study period.

**17. The method of evaluation:** Quality of the presentations and the marks of the tests will be counted.

**18. Requirements for the exam:** Colloquium.

**19. References:**

**Mandatory reading:**

- 1.1. Módos Tamás: A reszocializáció módszertana. Módszertani kézikönyv. Büntetés-végrehajtási Szakkönyvtár 2003/3.
- 1.2. Ruzsonyi Péter: A büntetés-végrehajtási korrekciós nevelés új irányzatai. Nevelési tanszék. Büntetés-végrehajtási Szakkönyvtár 2003/2.
- 1.3. Ruzsonyi Péter: Kriminálpedagógia és reintegráció. In: A kriminálpolitika és a társadalmi bűnmegelőzés kézikönyve II. (Szerk.: Borbíró, Andrea és mts.) IRM, Budapest, 2009. 299-324. p.
- 1.4. Ruzsonyi, Peter (2011) "International research, practices and Prison treatment methodology and Approach to criminal pedagogy in the changing of the inmates". CEJFE (Centre for Legal Studies of Catalonia) – Spain, Barcelona, Catalonia
- 1.5. Ruzsonyi, Peter (2004) Criminal-pedagogical thesis about the opportunities of behavior forming among prisoners. CEPOL (College Européen de Police) – European Police Research & Science Database - www.cepol.net, Registry number 4464

**Recommended reading:**

- 1.1. Az Európa Tanács Miniszteri Bizottsága R/89. sz. ajánlása a tagállamoknak a börtönművelődésről. Büntetés-végrehajtási Szakkönyvtár 1990/4.
- 1.2. Csetneky László: Értékközvetítők. (A börtönbeli nevelés esélyei Európában) Börtönügyi Szemle 1999/3.
- 1.3. Lőrincz József: Büntetőpolitika és Börtönügy. Rejtjel Kiadó, Budapest, 2009.
- 1.4. Módos Tamás: A személyi állomány beállítódása a büntetés-végrehajtás rehabilitációs, nevelési feladataival kapcsolatban. Börtönügyi Szemle 2003/3.
- 1.5. Ruzsonyi Péter: A kriminálpedagógia elméletének és módszereinek alkalmazása a fogvatartottak reintegrációjában. Magyar Rendészet, RTF, Budapest, 2008. 1-2. 43-76.pp.
- 1.6. Volentics Anna: Antiszociális fejlődésirány - bűnelkövetés. Gyermek – és Ifjúságvédelem. 1991. 3-4. szám
- 1.7. Goffman, E. (1974) Asylums. London: Penguin
- 1.8. MacKenzie, D. L: (1996). Criminal Justice and Crime Prevention, Chapter 9. In: Sherman, L. W. and et. al (Eds.) Preventing Crime: What Works, What Doesn't, What's Promising - A Report to The United States Congress. University of Maryland. National Criminal Justice Reference Service, <https://www.ncjrs.gov/works/chapter9.htm> (February 11. 2015.)

Budapest, 11. 03. 2015.

Prof. Dr. Peter RUZSONYI, Head of Department



**COURSE PROGRAM**

1. **Course code:** RMTTB14
2. **Course title in Hungarian:** Gyermekvédelem
3. **Course title in English:** Child Protection
4. **Field of study:** Bachelor (BA) level
5. **Number of classes:**
  - 19.1.1. Full time course: 12 + 0
  - 19.1.2. Part time course: 6 + 0
6. **Credit value:** 2 kredit
7. **The frequency of advertising the course, its semester position in the curriculum:** in the 2<sup>nd</sup> semester
8. **Language of teaching the course:** English
9. **Requirements of preliminary studies:** none
10. **Name of the Department / Institute responsible for the course:** Department of Behavioural Sciences (Magatartástudományi Tanszék)
11. **Name and academic rank of the teacher responsible for the course:** Judit Hegedűs PhD
12. **Teachers of the course:** Judit Hegedűs PhD
13. **The professional content of the course:** The aim of the course is to introduce students to the scope of activities of family and child protection at the school and acquaint them systematically with the basics of family and child protection. During the course competences are developed which help students understand the legal background of child protection; learn the basics of the theory and practice of family, child and youth protection and prevention; develop an attitude focusing on the individual and the community which is necessary for child protection activities and dealing with children; learn and implement in practice differentiated helping/developing activities and the supporting methods for individuals and small-groups; internalize the methods of activities supporting educators, self-help, group and individual case consultations; become aware of what professional potentials, limitations and tasks can occur in the field of professional assistance based on his/her competences; know the system of professional contacts of the school and be able to establish contact with the helpers; become informed about the members and work of the child protection signal system and his/her place in this network; learn the basic principles and conditions of successful communication with other professionals.
14. **The curriculum of the course:** (syllabus)
  - The connections between family and child protection at school and social work and social pedagogy. Professional competences, similarities and differences. The notion, functions and scope of activity of family and child protection at the school.

- The basic values, rules and ethics of family and child protection. The legal regulation of institutional family and child protection, its functional models and areas. Preventive and special (problem-solving) child protection.
  - The institutions of family and child protection, its results and limitations.
  - The basic principles of general prevention, the methods, procedures and participants of its implementation.
  - The improvement of socially disadvantaged situations and the reduction of the consequences of inequalities with integrated programmes and methods of early development.
  - The practice of family and child protection at individual, group and community levels.
- 15. Description of Competencies:** problem-solving skills, tolerance, empathy, critical thinking, system approach.
- 16. Academic requirements, criteria for granting the signature:-**
- 17. The method of evaluation: -**
- 18. Requirements for the exam:** A 5-8-page-long essay based on the lecture material and the given compulsory and recommended reading.
- 19. References:**
- Mandatory reading:**
- 1.1. Lecture material based on the given handouts of powerpoint presentations.
  - 1.2. Barcsi Antal (2007) Gyermekvédelmi útmutató. Módszerek és ajánlások a gyermekvédelemmel foglalkozóknak. Mozaik, Szeged. 96 oldal ISBN: 978 963 697 542 5
  - 1.3. Büki Péter (2009): A gyermek védelme. Pont Kiadó, Budapest, ISBN: 978 963 9957 01 5
  - 1.4. Hajduska Mariann (2010) Krízislélektan. ELTE Eötvös Kiadó, Budapest. 228 oldal ISBN: 978 963 463 982 4
  - 1.5. Hegedűs Judit (szerk.) (2010) A javítóintézet világa. Eötvös József Könyvkiadó, Budapest, ISBN: 978 963 9955 13 4
  - 1.6. Herczog Mária (2001) Gyermekvédelmi kézikönyv. KJK, Budapest. ISBN: 9789632248417

**Recommended reading:**

- 1.1. Child protection: A handbook for parliamentarians. UNICEF, IPU, 2004. ISBN: 92-806-3796-6
- 1.2. Neil Gilbert, Nigel Parton and Marit Skivenes eds. (2011) Child Protection Systems: International Trends and Orientations. Oxford University Press, Oxford. ISBN: 978-0-19-979335-8

Budapest, 06. 03. 2015.

Judit Hegedűs PhD  
Associate professor, Head of Department

**COURSE PROGRAM**

1. **Course code:** RARTB07
2. **Course title in Hungarian:** Mediáció, helyreállító igazságszolgáltatás
3. **Course title in English:** Mediation, restorative justice
4. **Field of study:** Bachelor (BA) level, ERASMUS students
5. **Number of classes:**
  - 19.1.3. Full time course: 12 + 0
  - 19.1.4. Part time course: 6 + 0
6. **Credit value:** 1 kredit
7. **The frequency of advertising the course, its semester position in the curriculum:** in the 1<sup>st</sup> or 2<sup>nd</sup> semester
8. **Language of teaching the course:** English
9. **Requirements of preliminary studies:** none
10. **Name of the Department / Institute responsible for the course:** Alkalmazott Rendészettudományi Tanszék
11. **Name and academic rank of the teacher responsible for the course:** Dr. habil Andrea Kozáry
12. **Teachers of the course:** Dr. habil Andrea Kozáry
13. **The professional content of the course:** In frame of this subject I will introduce the students the main results of the mediation theories and practise. I pay attention to the main problems and possibilities of solutions. We examine the aim, tasks, organisation, and feature of law enforcement organisations. The teaching material discusses in great details the prejudice and the views held against the minorities within the police.
14. **The curriculum of the course:** (syllabus)
  - 1-2. topic: Mediation and Restorative Justice: Definition.**

I wish to approach the basic facts and questions of the citizenry's everyday problems from a pragmatic point of view according to mediation and restorative justice.
  - 3-4. topic: The history. Prejudice and the philosophy of restorative justice**

The history of the concept of restorative justice. It has been applied successfully by Anglo-American research in relation to police-minority conflict and related problems. The philosophy of restorative justice is a suitable guide to criminal/sociological policy reform and the restorative justice creates a closer link between attitudes based on ethical or penal law considerations
  - 5-6. topic: Victim-Offender Mediation**

Criminal justice should serve justice for those involved in the conflict, whether the offenders or the victims, so that the norm itself and its moral contents are strengthened.

**7-8.topic: „To bridge the gap”. Training**

The role of mediators and police officers. Confidence and trust.

**9-10. topic: National Strategy for Community Crime Prevention**

Prevention and reduction of juvenile crime; improving urban security; prevention of violence within the family; prevention of victimization, assisting and compensating victims; prevention of recidivism.

**11-12. topic: Summary and evaluation**

15. **Description of Competencies:** It is crucial to highlight the actuality of studying mediation, restorative justice. e.g. The challenges of a multicultural society vs. a society with emerging minority groups. A collection of the competencies (fairness, respect, tolerance, empathy, responsibility, good communication) and how they can be achieved.
16. **Academic requirements, criteria for granting the signature:** active participation on the course and training. The students have to participate at least 50% of the lessons.
17. **The method of evaluation:** Comments, report, checking the out-coming competencies: questionnaire. Learners are assessed for achievements on knowledge- and skill-based competencies. Training. The education process is practice oriented, it's consist lecture, self study and study the special literature.
18. **Requirements for the exam** practical mark. There are not special questions - the material of the lectures and the presentations.
19. **References:**

**Mandatory reading:**

- 1.1. FRA European Agency for Fundamental Rights (2010), Data in Focus Report: Police Stops and Minorities. European Union: Luxembourg.
- 1.2. *MCCOLD, P. (2006.)* The recent history of restorative justice: Mediation, circles, and conferencing, in Sullivan, Dennis & Tifft, Larry (Hg.): Handbook of Restorative Justice: A Global Perspective. London, New York: Routledge, 23–51.
- 1.1. *VAN NESS, D. W. & HEETDERKS STRONG, K. (2010.)* Restoring Justice. An Introduction to Restorative Justice
- 1.2. *NEGREA, V. (2010)* Dreaming of a New Reality for Troubled Youth in Hungary
- 1.3. *KOZÁRY, ANDREA:* Are Restorative Justice programs suitable for problems between police and ethnic minorities? *Rendvédelmi Füzetek* 2012/1. 5-14

**Recommended reading:**

- 1.1. *SHAPLAND, J. et al. (2006)*, Situating Restorative Justice within Criminal Justice, *Theoretical Criminology*
- 1.2. *SKOGAN, W. (2009)*, Concern about Crime and Confidence in the Police: Reassurance or Accountability? *Police Quarterly* 12.
- 1.3. *PELIKAN, C. & TRENCZEK, T. (2006.)* Victim offender mediation and restorative justice: The european landscape, in Sullivan, Dennis & Tifft, Larry (Hg.): Handbook of Restorative Justice: A Global Perspective. London, New York: Routledge, 63–90.

Budapest, 23. 01. 2015.

Dr. Andrea Kozáry  
college professor

## COURSE PROGRAM

1. **Course code: RTKTB01**
2. **Course title in Hungarian:** Rendészeti Testnevelés
3. **Course title in English:** Police Physical Education
4. **Field of study:** Bachelor (BA) level, ERASMUS students
5. **Number of classes:**
  - 1.3.1. Full time course: 0 + 20
  - 1.3.2. Part time course: -
6. **Credit value:** 2 kredit
7. **The frequency of advertising the course, its semester position in the curriculum:** in the 1<sup>st</sup> or 2<sup>nd</sup> semester
8. **Language of teaching the course:** English
9. **Requirements of preliminary studies:** none
10. **Name of the Department / Institute responsible for the course:** Martial Arts and Physical Education Department
11. **Name and academic rank of the teacher responsible for the course:** Tamás Freyer PhD, head of department
12. **Teachers of the course:** Tamás Freyer, Erika Kósa, Zoltán Csizmadia, András Doroszlai, Ádám Nagy, Viktor Vas
13. **The professional content of the course:**
  - 1.Law Enforcement and General Physical Education
  - 2.The motion technique and tactical bases of physical coercion
14. **The curriculum of the course: (syllabus)**
  - conditioned training
  - ability development
  - basic theoretical knowledge
  - ball games
15. **Description of Competencies:** self-discipline, determination, collaboration, physical strength, motor coordination, situation awareness
16. **Academic requirements, criteria for granting the signature:**

The tuition of basic techniques (basic punching and kicking techniques their defence, forcing to the ground, draw away, preparatory-situations of handcuffing, the overting techniques of instrumental attacks)

  - practicing of situations;

- distance support techniques, the protection of own instruments;
- evasion, moving away;
- the optional solutions of measurements involving 2:1 persons;

**17. The method of evaluation:** Signature

**18. Requirements for the exam:** The situational presentation of technical and tactical elements acquired during the semester.

**19. References:** -

Budapest, 18. 03. 2015.

Tamás Freyer PhD  
College Professor, Head of Department